

ỦY BAN NHÂN DÂN THÀNH PHỐ HỒ CHÍ MINH
TRƯỜNG CAO ĐẲNG LÝ TỰ TRỌNG THÀNH PHỐ HỒ CHÍ MINH

SỔ GIÁO ÁN
THỰC HÀNH

Môn học: THỰC HÀNH NÓI 2

Lớp : 18C1-NNA1

Khoá : 18C1

Họ và tên giảng viên : PHẠM THỊ THU HIỀN

Năm học: 2019-2020

Tên bài: **UNIT 1 PEOPLE**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Stressing important words.
- Listening for personality types.
- Ask and describe about family relationship.
- Ask and describe about personality type.

đồ dùng và trang thiết bị dạy học

Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

- Work in pairs and groups.
- Role play.
- Class discussion.
- Group presentation

I. Ôn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Deliver the handouts and ask Sts to finish the family tree. -Give the correct answer.	-Finish the handouts.	10mins
2	<u>Hướng dẫn ban đầu</u> 1. LESSON A 1.1 Vocabulary	-Have Sts read the short paragraph and circle the correct answer. -Have Sts talk about their family relationship in pairs. -Invite some Sts to present. -Give feedback.	-Do the task. -Work in pairs. -Present.	10mins
	1.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Work in pairs.	10mins
	1.3 Language Booster	-Have Sts notice different ways to describe about the family relationship.	-Take notes.	10mins

	1.4 Pronunciation Stressing important words.	-Have Sts take turns asking about and people's families in book. -Encourage Sts to present in class. -Have Sts listen and notice how we stress the words that carry the most meaning in a sentence. -Have Sts listen and underline stressed words. -Let Sts practice and peer-correct.	-Work in pairs. -Present. -Listen and notice. -Listen and underline -Have peer-correction.	10mins
	1.5 Speak with confidence	-Ask Sts find out about each other's families in pairs. -Have Sts discuss the similarities and differences in their families. -Have Sts present in group.	-Work in pairs. -Discuss. -Present.	10mins
3	Hướng dẫn thường xuyên 2. LESSON B SHE'S A BORN LEADER 2.1 Vocabulary	-Have Sts complete the sentences and match the types of people with the correct definitions. -Encourage Sts to tell about people you know who fit the descriptions in book. -Have Sts present in class. -Feedback.	-Complete and match. -Peer-discuss. -Present.	10mins
	2.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Work in pairs.	10mins

	2.3 Language Booster	-Have Sts notice how we talk about personality type. -Ask Sts take turns describing the personality types of two people they know. -Have Sts present in pairs. -Feedback.	-Notice. -Describe in pairs. -Present.	10mins
	2.4 Listening	-Play the audio and ask Sts to write the answers. -Have Sts listen again and complete the chart. -Correct the answers.	-Listen and answer. -Listen again and complete the chart. -Correct.	10mins
	2.5 Speak with confidence	-Let Sts interview in pairs. -Ask Sts to present in pairs.	-Peer-interview. -Present.	10mins
	3. LESSON C WE'RE BOTH RELIABLE			
	3.1 Vocabulary	-Ask Sts look at the characteristics and mark Positive or negative. -Have Sts describe their families in pairs. -Have Sts present.	-Do marking. -Describe. -Present.	10mins
	3.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct	-Listen and answer. -Work in pairs.	10mins
	3.3 Language Booster	-Ask Sts notice different ways we describe similarities and differences between people. -Have Sts discuss how them and their partners similar and different are. -Have Sts peer correct. are similar and different.	-Notice. -Discuss in pairs.	10mins

	3.4 Pronunciation	-Have Sts listen and practice. Notice how the stress shifts when these adjectives become nouns. -Have Sts listen, mark and practice saying the words. -Correct their pronunciation.	-Listen and practice. -Listen and do the task.	10mins
	3.5 Speak with confidence	-Have Sts take turns describing similarities and differences between them and their families -Group work: Who do you think you are most similar to in your group? Why? -Have Sts present in group.	-Work in pairs. -Work in group. -Present.	10mins
4	<u>Hướng dẫn kết thúc</u>	-Preview important vocabulary. -Notice again ways to talk about families, personality type and similarities and differences. -Notice how to stress words in a sentence. -Give feedback on group presentation.	-Preview and notice.	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Give a speaking topic to prepare at home: Describe one of your family member you admire most.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

-Review grammar structures.

-Give Sts instructions how to use the programme “Sound of Speech”.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

Tên bài: UNIT 1 (CONT) [2P] + UNIT 2 VACATION [2P]

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Listen for interruptions.

-Interrupt politely.

-Return to the topic.

đồ dùng và trang thiết bị dạy học

Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

- Work in pairs and groups.

- Role play.

- Class discussion.

- Group presentation

I. Ổn định lớp học:

Thời gian: 10mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Ask Sts to present the given speaking topic. -Give feedback.	-Present.	10mins
2	<u>Hướng dẫn ban đầu</u> UNIT 1 (CONT) 4 LESSON D AS I WAS SAYING... 4.1 Vocabulary	Explain new words and circle the answers. -Have Sts tell their partner who they learn values from. -Have Sts peer-discuss.	-Take note and answer. -Peer-discuss.	10mins
	4.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Work in pairs.	10mins
	4.3 Language Booster	-Ask Sts to notice different ways we interrupt politely and return to a topic. -Have Sts discuss the topics: this weekend,	-Notice. -Discuss.	15mins

	4.4 Listening 4.5 Speak with confidence	favorite movie and important value. -Have Sts present in group. -Have Sts listen and write the answers. -Have Sts listen again and answer the questions. -Correct. -Have Sts choose one value and discuss in group. -Have Sts present.	-Present. -Listen and answer. -Listen and answer. -Correct. -Discuss. -Present.	10mins 20mins
3	<u>Hướng dẫn thường xuyên</u> UNIT 2: VACATION 5. LESSON A I'D LIKE TO CHECK IN 5.1 Vocabulary 5.2 Conversation 5.3 Language Booster	-Explain new words. -Have Sts write in the correct column. -Ask Sts to discuss in pairs: Which places you have visited and where you stayed? -Invite some pairs to talk. -Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct. -Have Sts notice how we check into a hotel. -Elicit Sts to use ideas: pool, ID card, business center, restaurant, double room to role-play with partners. -Give feedback.	-Take notes. -Discuss in pairs. -Present. -Listen. -Practice. -Take notes. -Role-play	10mins 10mins 15mins

	5.4 Pronunciation Linking sound	-Have Sts listen and practice. -Have Sts peer-practice sentences and questions in book. -Correct.	-Do the task. -Peer-practice.	10mins
	5.5 Speak with confidence	-Ask Sts to fill in the form and practice the conversation in pairs. -Ask some pairs to present.	-Do the task and do role-play. -Present.	20mins
4	<u>Hướng dẫn kết thúc</u>	-Preview key vocabulary. -Preview how to check into a hotel.		10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Ask Sts to listen the audios again and practice pronunciation at home. -Review new lesson.		10mins

IV. Rút kinh nghiệm tổ chức thực hiện:

-Give feedback on some presentations and pronunciation.

-Notice Sts how to measure the time when giving a presentation and distribute the roles.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

Bài học trước: **UNIT 1 (CONT) [2P] + UNIT 2 VACATION [2P]**

Thực hiện từ ngày.....đến ngày.....

Tên bài: **UNIT 2: VATION (CONT.)**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Listen for rules and offers.
- Know the way of reduction of *and*.
- Say what is allowed and not allowed.
- State and address problems.
- Offer help.
- Accept and decline help.

đồ dùng và trang thiết bị dạy học:

Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

- Work in pairs and groups.
- Role play.
- Class discussion.
- Group presentation

I. Ôn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Invite some pairs to perform how to check into a hotel.	-Do role-play	5mins
2	<u>Hướng dẫn ban đầu</u> 6. LESSON B HERE ARE SOME RULES. 6.1 Vocabulary	-Have Sts look at the rules in book and do marking. -Ask Sts to discuss where they can find these rules in pairs.	-Finish the task. -Discuss in pairs.	10mins
	6.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas.	-Listen and answer. -Practice.	10mins

	6.3 Language Booster 6.4 Listening 6.5 Speak with confidence	-Have Sts peer-correct -Have Sts notice different ways to describe things that are allowed and not allowed. -Ask Sts to discuss what is allowed and not allowed in the list. -Have Sts discuss and present in group. -Have Sts listen and number the topics. -Check the answers. -Have Sts listen again and write one rule for each topic. -Elicit Sts to discuss the rules you need to follow in your neighborhood. -Invite Sts to present. -Do pair work and discuss the questions. -Ask Sts to tell their ideas. -Have sts do the class activity. -Have Sts present in group. .	-Notice. -Discuss in group. -Present. -Do the task. -Do the task. -Do in group and discuss. -Present. -Discuss. -Present. -Finish the activity. -Present.	10mins 10mins 10mins
3	<u>Hướng dẫn thường xuyên</u> <i>(Hướng dẫn người học rèn luyện để hình thành và phát triển kỹ năng)</i> 7. LESSON C THERE ARE SOME PROBLEMS 7.1 Vocabulary	-Have Sts match the items in a hotel room to the complaint. -Elicit Sts to think of a complaint for the items in book. -Have Sts share their opinions.	-Do matching. -Give opinions.	10mins

	7.2 Conversation	- Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	7.3 Language Booster	- Have Sts notice how we state and address the problems. -Let Sts take turn stating and addressing problems in hotel room. -Have Sts do role-play.	-Notice. -Discuss in pairs. -Role-play.	10mins
	7.4 Pronunciation Reduction of and	-Have Sts listen and practice. -Have Sts listen again and complete the sentences. -Have Sts peer-practice.	-Listen and practice. -Complete the sentences. -Peer-practice and correct.	10mins
	7.5 Speak with confidence	-Elicit Sts to list five complaints about the hotel room. -Have Sts take turn stating and addressing the problems. -Give feedback.	-Make a list. -Do role-play.	10mins
	8. LESSON D THAT WOULD BE GREAT			
	8.1 Vocabulary	-Have Sts complete and match the people to the things they might do. -Elicit Sts to have more ideas.	-Do the task. -Give more ideas.	10mins
	8.2 Conversation	- Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Finish the task. -Discuss and practice.	10mins
	8.3 Language Booster	-Have Sts notice different ways to offer, accept and decline help.	-Take note.	10mins

	8.4 Listening	-Have Sts listen and number the sentences. -Check the answers. -Have Sts listen again and complete the sentences. -Correct the answers.	-Listen and number. -Listen and complete.	10mins 10mins
	8.5 Speak with confidence	-Have Sts do class activity. -Have Sts present.	-Finish the task and present.	10mins
4	<u>Hướng dẫn kết thúc</u>	-Preview key vocabulary, different ways to state and address the problems, ways to offer, accept, decline help. -Reduce <i>and</i> .	-Take notes.	5mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Elicit Sts to study vocabulary and grammar point -Review new lesson.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

-Ask Sts to prepare the lesson at home.

-Ask Sts to look up new vocabulary.

-Increase class activities: pair work; group work.

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Trưởng khoa

Giảng viên

Giáo án số: 04

Thời gian thực hiện: 4 tiết

Bài học trước: **UNIT 2 VACATION (CONT.)**

Thực hiện từ ngày.....đến ngày.....

Tên bài: **TEST 1 [2P] + UNIT 3: ERRANDS [2P]**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Ask indirect questions.

-Point out mistakes politely and apologize for mistakes.

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

- Work in pairs and groups.

- Role play.

- Class discussion.

- Group presentation

I. Ôn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Ask Sts to preview carefully Vocabulary, Language Booster parts. -Preview role-play and class activity Sts did last lesson.	-Preview.	5mins
2	<u>Hướng dẫn ban đầu</u> TEST 1	-Have Sts withdraw topics and give presentations.	-Do the test.	90mins
3	<u>Hướng dẫn thường xuyên</u> UNIT 3 ERRANDS 9 LESSON A DO YOU KNOW... 9.1 Vocabulary	-Explain new words. -Have Sts do matching. -Have Sts do pair-work.	-Take notes. -Do the task in pairs.	10mins
	9.2 Conversation	- Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas.	-Listen and answer. -Practice.	10mins

	9.3 Language Booster	-Have Sts peer-correct -Have Sts notice different ways we ask and respond to indirect questions. -Have Sts take turn asking and answering questions that start with: Do you know...? Can you tell me...? -Ask Sts perform in pairs.	-Notice. -Take turn doing the task. -Perform.	10mins
	9.4 Pronunciation Intonation when requesting information	-Have Sts listen and practice the sentences. -Have Sts peer-correct.	-Listen and practice.	10mins
	9.5 Speak with confidence	-Ask Sts to complete the table. -Encourage Sts to walk around the class and interview friends. -Have Sts share their results in class. -Feedback.	-Do the task. -Do the class activity. -Share with class.	20mins
4	<u>Hướng dẫn kết thúc</u>	-Preview key points about vocabulary, pronunciation and language booster.	-Take note	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Give the speaking topic: Describe your neighborhood		10mins

IV. Rút kinh nghiệm tổ chức thực hiện:

Give Sts a topic and ask Sts to record themselves at home.

-Review grammatical points

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Trưởng khoa

Giảng viên

Tên bài: UNIT 3 ERRANDS (CONT.)

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Point out mistakes politely and apologize for mistakes.

-Make and confirm information.

-Make and acknowledge recommendations.

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học

- Work in pairs and groups.

- Role play.

- Class discussion.

- Group presentation

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
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1	<u>Dẫn nhập</u>	-Ask Sts to present the homework. -Feedback.	-Present.	10mins
2	<u>Hướng dẫn ban đầu</u> 10 LESSON B SORRY. MY MISTAKE 10.1 Vocabulary	-Explain new words. -Have Sts complete sentences with the correct words. -Correct answers.	-Take notes. -Complete sentences. -Correct.	10mins
	10.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice with partners.	10mins
	10.3 Language Booster	-Have Sts notice ways we point out mistakes and apologize. -Elicit Sts to use their own ideas to make conversation in partners.	-Take notes. -Make conversation in pairs.	10mins

	10.4 Listening	-Ask Sts to give presentation in class. -Feedback. -Play the audio and have Sts listen and number the sentences. -Correct the answers. -Play the audio again and ask Sts to write solutions. -Feedback.	-Perform. -Listen and number. -Listen and write the solutions.	10mins
	10.5 Speak with confidence.	-Elicit Sts find solutions for given problems. -Ask Sts to share their opinions in group.	-Find solutions. -Work in group.	10mins
3	Hướng dẫn thường xuyên 11. LESSON C CAN I PLEASE... 11.1 Vocabulary	-Explain new words. -Have Sts match the jobs to the types of appointments. -Check the answers.	-Take notes. -Do matching. -Correct.	10mins
	11.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice in pairs.	10mins
	11.3 Language Booster	-Ask Sts to notice ways we make appointments and confirm information. -Elicit Sts to do role-play of making appointments. -Have Sts perform in class. -Feedback.	-Take notes. -Do role-play. -Perform.	10mins
	11.4 Pronunciation Reduction of <i>give me</i> and <i>let me</i>	-Have Sts listen and practice the sentences. -Have Sts peer-correct	-Listen and practice. -Discuss in pairs.	10mins 10mins

	12.5 Speak with confidence	-Elicit Sts to think of recommendation in groups. -Have group presentation. -Feedback.	-Present.	
4	<u>Hướng dẫn kết thúc</u>	-Feedback on Sts's pronunciation and presentation. -Instruct Sts how to have critical ideas.	-Take notes.	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Give a speaking topic: Describe a recommendation you have made.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

- Give Sts a topic and ask Sts to record themselves at home.
- Review grammatical points.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Tên bài: UNIT 4 STORIES

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Ask and reminisce about childhood.
- Report what someone said.
- Talk about news and add information.

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

- Work in pairs and groups.
- Role play.
- Class discussion.
- Group presentation

I. Ôn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Ask Sts to tell with partner about their childhood and discuss the differences. -Have Sts present in class.	-Discuss. -Present.	10mins
2	<u>Hướng dẫn ban đầu</u> 13 LESSON A I USED TO PLAY HOPSCOTCH 13.1 Vocabulary	-Explain new words. -Ask sts to finish the task. -Check Sts's answers. -Ask Sts to discuss about their childhood in pairs. -Have Sts present in pairs.	-Take notes. -Do the task, -Discuss. -Present.	10mins
	13.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas.	-Listen. -Practice.	10mins

	13.3 Language Booster	-Have Sts peer-correct. -Have Sts notice how we talk about and reminisce about our childhoods. -Have Sts work in pairs discussing their childhoods and how they are different. -Ask Sts talk in pairs.	-Take notes. -Discuss. -Work in pairs.	10mins
	13.4 Pronunciation Reducing of Used to and Use to	-Have Sts listen and practice. -Have Sts practice the conversation. -Correct.	-Listen and practice. -Practice the conversation.	10mins
	13.5 Speak with confidence	-Do class activity:ask Sts to fill up the chart. -Ask Sts to share the answers.	-Do as instructed.	10mins
3	<u>Hướng dẫn thường xuyên</u> 14 LESSON B SHE SAID SHE WAS SORRY 14.1 Vocabulary	-Explain new words and have Sts do matching. -Correct the answers.	-Take notes. -Do matching. -Correct.	10mins
	14.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	14.3 Language Booster	-Have Sts notice how we report what someone said. -Elicit Sts to finish the sentences using their own ideas. -Let Sts present.	-Take notes. -Finish sentences. -Present.	10mins
	14.4 Listening	-Have Sts listen and match the statements True or False. -Have Sts rewrite the false statements.	-Listen and match. -Rewrite.	10mins

		-Ask Sts discuss the question in pairs: Have you ever had something lucky happen to you?	-Discuss with partner.	
	14.5 Speak with confidence	-Have Sts complete sentences. -Correct the answers. -Do class activity as instructed.	-Complete sentences. -Correct. -Do class activity.	10mins
	15 LESSON C I READ AN USUAL STORY 15.1 Vocabulary	-Explain new words. -Ask Sts to complete headlines with the correct words. -Correct the answers. -Have Sts tell the partner which story interests them and which doesn't in pairs. -Have Sts share the story in class.	-Take notes. -Complete the task. -Correct. -Work in pairs. -Present.	10mins
	15.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct	-Listen and answer. -Practice in pairs.	10mins
	15.3 Language Booster	-Have Sts notice ways to talk about news and add information. -Ask Sts to choose one story and tell about it in pairs. -Have Sts share story in class.	-Take notes. -Work in pairs. -Present.	10mins
	15.4 Pronunciation Reduced vowel sounds	-Ask Sts to listen and practice. -Have Sts listen again and underline the reduced vowel sounds. -Peer-correction.	-Do the task. -Do the task -Correct in pairs.	10mins

	15.5 Speak with confidence	-Have Sts choose one story and create the next lines. -Ask Sts to take turn telling stories in class. -Encourage Sts to present in class.	-Create the lines for story. -Tell stories in group. -Present.	10mins
4	<u>Hướng dẫn kết thúc</u>	-Preview Sts key vocabulary. -Preview how to tell the story and add information.	-Take notes.	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Ask Sts to practice pronunciation at home. -Ask Sts to listen the audios again. -Give a speaking topic: Describe your favorite book.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

-Ask Sts to make a word list.

-Give daily topic for Sts to practice.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

Tên bài: UNIT 4 (CONT.) [2P] + TEST 2 [2P]

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Ask and state when thing happened.

- Listen for dates.

- Ask and state when things happen.

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

- Work in pairs and groups.

- Role play.

- Class discussion.

- Group presentation

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Ask Sts to present the given speaking topic: <i>Describe your favorite book.</i> -Give feedback.	-Present.	10mins
2	<u>Hướng dẫn ban đầu</u> PREPARE FOR TEST 2	-Preview Language Booster, Pronunciation part. -Make outlines for given speaking topics.	-Listen and take notes. -Make outlines.	10mins
3	<u>Hướng dẫn thường xuyên</u> 16 LESSON D WHEN DID THEY RELEASE IT? 16.1 Vocabulary	-Preteach new words. -Have Sts match the current events to the examples. -Correct the answer. -Have Sts work in pairs discussing the question: What you think was the top news story last year?	-Take notes. -Do matching. -Correct. -Discuss in pairs.	10mins

	16.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct	-Listen and answer. -Practice in pairs.	10mins
	16.3 Language Booster	-Have Sts notice ways we ask and state when things happen.	-Take notes.	10mins
	16.4 Listening	-Play the audio and have Sts underline the guesses. -Have Sts listen again and check the correct answers.	-Listen and underline. -Listen again and correct the answer.	10mins
	16.5 Speak with confidence	-Choose one topic and take turn asking and answering with friends. -Help if necessary. -Have sts present in class.	-Work in pairs. -Present.	10mins
	TEST 2	-Have Sts withdraw the speaking topic and present.	-Do the test 2.	90mins
4	<u>Hướng dẫn kết thúc</u>	-Give feedback on Sts's presentations.	-Notice.	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Elicit Sts to study vocabulary and grammar point -Review new lesson.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

- Ask Sts to make a word list.
- Give daily topic for Sts to practice.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Tên bài: **UNIT 5 FRIENDS**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- React with reply questions.
- Ask about and describe what's important.
- Comment positively and negatively to suggestions

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

- Work in pairs and groups.
- Role play.
- Class discussion.
- Group presentation

I. Ôn định lớp học:

Thời gian: 5mins

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Ask Sts to discuss the question 'What you think the best type of friend is and the worst type of friend'. -Have Sts share the opinions in class.	-Discuss in pairs. -Share ideas.	10mins
2	<u>Hướng dẫn ban đầu</u> 17 LESSON A YOU DIDN'T KNOW 17.1 Vocabulary	-Explain the meaning of new vocabulary. -Ask students (Sts) to finish the task. -Check the answers.	-Take notes. -Do the task. -Correct.	10mins
	17.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice in pairs.	10mins
	17.3 Language Booster	-Have Sts notice ways we react with reply questions to	-Take notes.	10mins

	17.4 Pronunciation Using intonation in reply question 17.5 Speak with confidence	express surprise or interest. -Ask Sts take turns completing these sentences and reacting with reply questions. -Listen and practice. -Have Sts circle the correct answer. -Ask Sts share their answers in group. -Elicit Sts to think of two close friends and answer given questions. -Have Sts share their thoughts with friends in group.	-Practice in pairs. -Listen and practice. -Circle the answer. -Present. -Answer questions. -Talk in groups.	10mins 10mins
3	<u>Hướng dẫn thường xuyên</u> 18 LESSON B A GOOD FRIEND IS LOYAL 18.1 Vocabulary 18.2 Conversation 18.3 Language Booster 18.4 Listening	-Preteach new words. -Have Sts complete the sentences. -Correct the answer. -Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct. -Have Sts notice ways we talk about what's important. -Have Sts take turn asking about and describing the qualities they think are the most important for a friend to have with partners. -Have Sts share their ideas. -Have Sts listen and mark the Statements True or False. -Correct the answers.	-Take notes. -Complete the sentences. -Check. -Listen and answer. -Practice. -Peer-correct. -Take notes. -Discuss in pairs. -Share ideas. -Listen and mark. -Check.	10mins 10mins 10mins 10mins

	18.5 Speak with confidence	-Have Sts listen again and do the task as guided. -Correct the answers.	-Listen again and finish the exercise. -Check.	10mins
		-Elicit Sts to think about three important qualities each of the following people should have. -Have Sts share the ideas in group. -Have Sts present in class.	-Discuss. -Discuss. -Present.	
	19 LESSON C I COULD DO THAT			
	19.1 Vocabulary	-Preteach new words. -Have Sts write Good idea or bad idea for each sentence. -Correct the answer.	-Take notes. -Do the task. -Check.	10mins
	19.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	19.3 Language Booster	-Ask Sts to notice ways we comment positively and negatively to suggestions. -Have Sts take turns suggesting ways to make friends. -Have Sts share ideas in class.	-Take notes. -Discuss. -Present.	10mins
	19.4 Listening	-Have Sts listen and write suggestions. -Correct answers. -Have Sts listen again and check the correct column. -Correct answers.	-Listen and write answers. -Correct. -Listen and check.	10mins
	19.5 Speak with confidence	-Have Sts make a list of things they can do to keep friendships strong. Use their own ideas.	-Do the task.	10mins

		-Have Sts share their ideas in group.	-Work in group.	
4	<u>Hướng dẫn kết thúc</u>	-Ask Sts again key points in Language Booster and vocabulary. -Summarize.	-Take notes.	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Elicit Sts to study vocabulary and grammar point -Review new lesson.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

-Ask Sts to record the daily topic at home.

-Prepare to present a topic in group.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

Tên bài: UNIT 5 (CONT) [2P] + UNIT 6: BUSINESS [2P]

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Express regrets and offer solutions to problems.

- Describe qualifications and avoid answering.

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford

Hình thức tổ chức dạy học:

- Work in pairs and groups.

- Role play.

- Class discussion.

- Group presentation

I. Ổn định lớp học:

Thời gian:10mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> 20 LESSON D I WISH I'D REMEMBERED 20.1 Vocabulary	-Explain the meaning of new vocabulary. -Ask students (Sts) to finish the task. -Check the answers	-Take notes. -Finish the task. -Correct.	10mins
2	<u>Hướng dẫn ban đầu</u> 20.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	15mins
	20.3 Language Booster	-Have Sts notice ways we express regrets and offer solutions to problems. -Have Sts work in pairs, take turns expressing regrets about the situations below and offering solutions.	-Take notes. -Work in pairs, discuss.	15mins

	20.4 Pronunciation Linking of same consonant sound	-Ask Sts to share their ideas. -Play the audio and have Sts listen and practice. -Have Sts listen and practice conversations. -Help Sts with peer-correction.	-Present. -Listen and practice. -Listen and practice. -Correct.	10mins
	20.5 Speak with confidence	-Ask Sts to work in groups discussing and giving their opinions. -Have Sts share their ideas.	-Work in group. -Share ideas.	20mins
3	<u>Hướng dẫn thường xuyên</u> UNIT 6 BUSINESS 21 LESSON A I'D RATHER NOT SAY 21.1 Vocabulary	-Ask Sts to answer the question 'What do you think are important for getting a job today' -Have Sts work in groups. -Explain the meaning of new vocabulary. -Ask students (Sts) to finish the task.	-Discuss and answer the question. -Work in group. -Take notes. -Do the task.	10mins
	21.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	21.3 Language Booster	-Have Sts notice ways we describe qualifications and avoid answering questions. -Have Sts take turns completing these sentences. -Help Sts with peer-correction.	-Take notes. -Complete. -Peer-correct.	15mins
	21.4 Listening	-Play the audio and ask Sts to finish the task.	-Do the task.	10mins

	21.5 Speak with confidence	-Play the audio again and check the answers -Choose one topic and take turn asking and answering with friends. -Help if necessary. -Have sts present in class.	-Listen and check. -Choose the topic and discuss with freinds. -Present.	20mins
4	<u>Hướng dẫn kết thúc</u>	-Ask Sts to repeat key grammatical points and language booster part. -Check Sts' pronunciation.	-Repeat. -Correct pronunciation.	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Listen again. -Review new lesson.		10mins

IV. Rút kinh nghiệm tổ chức thực hiện:

- Help Sts make outline for speaking presentation.
- Help Sts listen for what's important.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....
Giảng viên

Tên bài: **UNIT 6 (CONT)**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

-Ask about and describe probability and possibility.

-Describe trends and give reason.

-Ask about and describe what's necessary.

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

Work in pairs and groups.

- Role play.

- Class discussion.

- Group presentation

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> 22 LESSON B IT COULD BE AN AD FOR... 22.1 Vocabulary	-Preteach new words. -Have Sts do matching. -Correct the answers. -Elicit Sts to tell their partner any advertising slogans they know.	-Take notes. -Match. -Check the answers. -Discuss with partner.	10mins
2	<u>Hướng dẫn ban đầu</u> 22.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	22.3 Language Booster	-Have Sts notice ways we ask about and describe probability and possibility.	-Take notes.	10mins

		-Have Sts look at the ad slogans below and take turns guessing what they are for. -Ask Sts to share their opinions.	-Discuss in pairs. -Present.	
	22.4 Pronunciation Unreleased consonants	-Play the audio and have Sts listen and practice. -Have Sts listen and practice conversations. -Help Sts with peer-correction.	-Listen and practice. -Listen and practice.	10mins
	22.5 Speak with confidence	-Have Sts make up a new slogan for a product in pairs. -Ask Sts to share in class and present.	-Discuss in pairs. -Share with class.	15mins
3	<u>Hướng dẫn thường xuyên</u> 23 LESSON C THE MAIN REASON IS... 23.1 Vocabulary	-Preteach new words. -Have Sts do matching. -Correct the answers. -Elicit Sts to tell their partner their own ideas.	-Take notes. -Do matching. -Correct. -Work in pairs.	10mins
	23.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	23.3 Language Booster	-Have Sts notice ways we describe trends and give reasons. -Ask Sts to take turns describing trends and giving reasons. -Have Sts share their ideas.	-Take notes. -Work in pairs. -Present.	10mins
	23.4 Pronunciation Linkins with/w/ and/y/	-Play the audio and have Sts listen and practice.	-Listen and practice.	10mins

	23.5 Speak with confidence	-Have Sts listen and practice conversations. -Help Sts with peer-correction.	-Listen and practice. -Peer-correct.	15mins
	24 LESSON D IT NEEDS A GOOD LOCATION			
	24.1 Vocabulary	-Choose one topic and take turn asking and answering with friends. -Help if necessary. -Have sts present in class.	-Work in pairs. -Present.	10mins
	24.2 Conversation	-Preteach new words. -Have Sts complete the sentences with the words in box. -Correct. -Have Sts discuss with partner.	-Take notes. -Complete the sentences. -Correct. -Peer-discuss.	10mins
	24.3 Language Booster	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and practice. -Practice. -Peer-correct.	10mins
	24.4 Listening	-Have Sts notice ways we ask about and describe what's necessary. -Help Sts ask and answer questions about what is necessary to run these businesses successfully in pairs. -Let Sts present.	-Take notes. -Discuss in pairs. -Present.	10mins
	24.5 Speak with confidence	-Play the audio and ask Sts to finish the task. -Play the audio again and check the answers	-Listen and do matching. -Listen and practice.	10mins
		-Elicit Sts to imagine they want to open one of these businesses. What do they need to make it successful?	-Work in pairs.	10mins

		-Have Sts compare their ideas with their partner's. -Have Sts share in class.	-Peer-discuss. -Present.	
4	<u>Hướng dẫn kết thúc</u>	-Help Sts make their business plan and how to present it.	-Take notes.	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Elicit Sts to study vocabulary and grammar point -Review new lesson.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

- Check Sts' word list.
- Have Sts practice how to make questions in English.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

Tên bài: **TEST 3 [2P] + UNIT 7: CULTURE [2P]**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Describe what is expected and not expected.
- Talk about expectations.
- Pronounce thought group.

đồ dùng và trang thiết bị dạy học

Hình thức tổ chức dạy học:

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> PREPARE FOR TEST 3	-Preview Language Booster, Pronunciation part. -Make outlines for given speaking topics.	-Preview.	10mins
	TEST 3	-Have Sts do the test 3.	-Do the test.	90mins
2	<u>Hướng dẫn ban đầu</u> 25 LESSON A YOU ARE EXPECTED TO... 25.1 Vocabulary	-Preteach new words. -Have Sts complete the sentences with the words in box. -Correct. -Have Sts discuss with partner	-Take notes. -Complete. -Correct. -Discuss in pairs.	10mins
3	<u>Hướng dẫn thường xuyên</u> 25.2 Conversation	- Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins

	25.3 Language Booster	-Have Sts notice ways we ask about and say what something means. -Have Sts take turns asking and saying what these proverbs mean.	-Take notes. -Do the task in pairs.	15mins
	25.4 Listening	-Play the audio and ask Sts to finish the task. -Play the audio again and check the answers	-Listen and do the task. -Listen again.	10mins
	25.5 Speak with confidence	-Ask Sts to work in pairs: Write three interesting proverbs you know from your own culture or from another culture. -Have Sts share ideas in groups.	-Discuss in pairs. -Work in group.	15mins
4	<u>Hướng dẫn kết thúc</u>	-Give feedback on Sts' presentations for Test 3.	-Listen.	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Ask Sts to explain one proverb they like in 2 minutes.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

-Give questions and topics for Sts to discuss and debate at class.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

Tên bài: **UNIT 7 (CONT.)**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Add emphasis.
- Describe plans and make decisions and problems.
- Ask and discuss goals and wishes.

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

- Work in pairs and groups.
- Role play.
- Class discussion.

- Group presentation

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Have Sts present the proverb they prepared at home. -Feedback.	-Listen and give feedback.	10mins
2	<u>Hướng dẫn ban đầu</u> 26 LESSON B WHAT DOES IT MEAN 26.1 Vocabulary	-Preteach new words. -Have Sts complete the sentences with the words in box. -Correct. -Have Sts discuss with partner.	-Take notes. -Complete sentences. -Discuss.	10mins
3	<u>Hướng dẫn thường xuyên</u> 26.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	26.3 Language Booster	-Have Sts notice ways	-Take notes.	10mins

		we ask about and say what something means. - Have Sts take turns asking and saying what these proverbs mean. - Have Sts present their talks.	-Discuss in pairs. -Present.	
	26.4 Listening	-Have Sts look at these proverbs in book and explain the meaning. -Have Sts listen five different situations and answers questions. -Give the correct answers.	-Explain. -Listen and answer. -Correct.	10mins
	26.5 Speak with confidence.	-Elicit Sts to write three interesting proverbs they know from their own culture or from another culture. -Have Sts work in groups sharing their proverbs.	-Write three proverbs. -Work in group.	10mins
	27 LESSON C WHAT WILL HAPPEN IF...			
	27.1 Vocabulary	-Ask Sts to look at these superstitions and complete the sentences with the correct words. -Correct answers. -Have Sts tell about superstitions they know.	-Complete sentences. -Discuss with partners.	10mins
	27.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	27.3 Language Booster	-Have Sts notice ways we ask about and describe consequences. -Ask Sts take turns asking about and	-Take notes. -Work in pairs.	10mins

		describing of the superstitions in the Vocabulary section.		
	27.4 Listening	- Play the audio and ask Sts to complete the superstitions they discuss. -Play the audio again and check the answers.	-Listen and complete. -Listen again and check.	10mins
	27.5 Speak with confidence	-Choose one topic and take turn asking and aswering with friends. -Help if necessary. -Have sts present in class.	-Work in pairs. -Present.	10mins
	28 LESSON D IT MUST HAVE BEEN...			
	28.1 Vocabulary	-Preteach new words. -Have Sts complete the sentences with the words in box. -Correct. -Have Sts discuss with partner	-Take notes. -Do the activity. -Discuss.	10mins
	28.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	28.3 Language Booster	-Have Sts notice ways we speculate about things. -Take turns speculating on the events in theVocabulary section.	-Notice. -Work in pairs.	10mins
	28.4 . Pronunciation Reduction of past modals.	-Have Sts listen and notice how 'have' is reduced in these snetences. -Have Sts work in pairs speculating on the given situation.. -Give feedback.	-Listen and repeat. -Work in pairs.	10mins

	28.5 Speak with confidence	-Choose one topic and take turn asking and answering with friends. -Help if necessary. -Have sts present in class.	-Work in pairs. -Present.	10mins
4	<u>Hướng dẫn kết thúc</u>	-Give feedback on Sts's presentation and group work.	-Listen.	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Elicit Sts to study vocabulary and grammar point -Review new lesson.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

-Give advice how to make a presentation.

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Trưởng khoa

Giảng viên

Tên bài: **UNIT 8 FUTURE**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Make a probable and definite prediction.
- Add emphasis.
- Describe plans and make decisions and problems.

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

- Role play.
- Class discussion.
- Group presentation

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	Ask Sts to discuss the question 'What you think will exist and wont exist in 20 years'. -Have Sts share the opinions in class.	- Discuss in pairs. -Discuss in class.	10mins
2	<u>Hướng dẫn ban đầu</u> 29 LESSON A CARS WILL MOST LIKELY FLY. 29.1 Vocabulary	-Preteach new words. -Help Sts do matching. -Correct answers. -Have Sts discuss the question in pairs.	-Take notes. -Do the activity. -Correct. -Discuss.	10mins
	29.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Play and answer. -Practice.	10mins
	29.3 Language Booster	-Have Sts notice ways we make predictions.	-Take notes.	10mins

	29.4 Listening 29.5 Speak with confidence	-Have Sts take turns making predictions and sharing with friends. - Have Sts listen a radio host is interviewing a futurologist and check the things a futurologist does. -Ask Sts to listen again and check the correct column. -Give feedback. -Choose one topic and take turn asking and aswering with friends. -Help if necessary. -Have sts present in class.	-Work in pairs. -Listen and check. -Listen again and correct. -Discuss the topic in pairs. -Present.	10mins 10mins
3	<u>Hướng dẫn thường xuyên</u> 30 LESSON B THAT'S A REALLY GOOD IDEA 30.1 Vocabulary 30.2 Conversation 30.3 Language Booster 30.4 Pronunciation Emphatic Stress	-Preteach new words. -Help Sts do matching. -Correct answers. -Have Sts discuss the question in pairs. -Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct. - Have Sts notice ways we add emphasis. - Help Sts take turns adding emphasis to the sentences. -Correct. -Have Sts listen and notice emphatic stress in each sentence.	-Take notes. -Do matching. -Work in pairs. -Listen and answer. -Practice. -Take notes. -Work in pairs. - Listen and take note.	10mins 10mins 10mins 10mins

		-Have Sts listen and practice the sentences in Language Booster. -Ask Sts to practice in groups sharing the answers.	-Listen and do the exercise. -Practice in groups.	
	30.5 Speak with confidence	-Choose one topic and take turn asking and answering with friends. -Help if necessary. -Have sts present in class.	-Discuss topic in pairs. -Present.	10mins
	31 LESSON C I'LL PICK YOU UP			
	31.1 Vocabulary	-Preteach new words. -Help Sts do matching. -Correct answers. -Have Sts discuss the question in pairs.	-Take notes. -Do matching. -Work in pairs.	10mins
	31.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	31.3 Language Booster	-Have Sts notice ways we describe plans, and make decisions and promises. - Have Sts read the situation: Imagine you are going to do three of the things in the Vocabulary section. Take turns telling each other. Then decide what you will do together afterwards.	-Take notes -Read the situation and discuss in pairs.	10mins
	31.4 Pronunciation Stress in two-word verbs	-Hace Sts listen and notice the stress in these two-word verbs. -Have Sts listen and practice the conversation. -Give feedback.	-Listen and take note. -Listen and do the activity.	10mins

	31.5 Speak with confidence	- Have Sts notice ways we add emphasis. - Help Sts take turns adding emphasis to the sentences. -Correct.	-Take notes. -Work in pairs.	10mins
4	<u>Hướng dẫn kết thúc</u>	-Preview future tense. -Notice Sts ways to make predictions and emphasis. -Sts should work in group more.	-Take note and listen.	10mins
5	<u>Hướng dẫn tự rèn luyện</u>	- Elicit Sts to study vocabulary and grammar point -Review new lesson.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

Give questions and topics for Sts to discuss and debate at class.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

Tên bài: UNIT 8 (CONT.) + REVIEW [2P]

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Ask and discuss goals and wishes.

- Listen for goals and wishes.

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

-- Work in pairs and groups.

- Role play.

- Class discussion.

- Group presentation

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Elicit Sts to set their goals for next 5 years. -Have Sts share their goals with partners.	-Do the task. -Work in pairs.	5mins
2	<u>Hướng dẫn ban đầu</u> 32 LESSON A WHAT DO YOU HOPE TO DO? 32.1 Vocabulary	-Preteach new vocabulary. -Have Sts tell their partner which goals they think will be easy to achieve and hard to achieve. -Have Sts share their ideas in class.	-Take notes. -Work in pairs. -Share opinions.	10mins
	32.2 Conversation	-Play the audio, ask Sts to listen and answer the questions. -Have Sts practice in pairs and create the new ones by their own ideas. -Have Sts peer-correct.	-Listen and answer. -Practice.	10mins
	32.3 Language Booster	-Notice Sts ways we ask about and discuss goals and wishes.	-Notice.	10mins

	32.4 Listening	-Help Sts use their own ideas to talk ab their goals and wishes. - Play the audio and ask Sts to listen four people discussing their goals and wishes. -Have Sts number pictures from 1-4. -Play the audio again and have Sts take notes how they plan to achieve their goals.. -Give feedback.	-Present. -Listen. -Number pictures. -Listen and take notes.	10mins
	32.5 Speaking with confidence	-Choose one topic and take turn asking and aswering with friends. -Help if necessary. -Have sts present in class.	-Discuss with friends. -Present.	10mins
3	<u>Hướng dẫn thường xuyên</u> REVIEW FOR FINAL TEST	-Review vocabulary section, grammatical point, language booster.	-Listen.	90mins
4	<u>Hướng dẫn kết thúc</u>	-Review outlines Sts made for speaking topics. -Help Sts how to develop ideas and make the presentation more logical.	-Listen and take notes.	5mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Give speaking topics for Sts to prepare at home. -Ask Sts to listen and practice pronunciation.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

-Give questions and topics for Sts to discuss and debate at class.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

Giáo án số: 15

Thời gian thực hiện: 4 tiết

Bài học trước: **UNIT 8 (CONT.)**

Tên bài: **FINAL TEST**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Know how to give a speaking presentation in pairs and in groups.

- Know the presentation skill.

đồ dùng và trang thiết bị dạy học

- Coursebook: Jack C. Richards, & David Bohlke (2012). Speak now 3. Oxford: Oxford University

Hình thức tổ chức dạy học:

- Work in pairs and groups.

- Role play.

- Class discussion.

- Group presentation

I. Ổn định lớp học:

Thời gian: 5mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	-Ask Sts to make a list of important points for all units.	-Make a list.	5mins
2	<u>Hướng dẫn ban đầu</u> REVIEW	-Check key points. -Remind speaking structures. -Vocabulary list for each topic.	-Do as guided.	5mins
3	<u>Hướng dẫn thường xuyên</u> FINAL TEST	-Divide Sts into pairs to do a test for speaking. -Ask Sts to do final test.	-Do a test.	155mins
4	<u>Hướng dẫn kết thúc</u>	-Give feedback on Sts's presentation.	-Listen.	5mins
5	<u>Hướng dẫn tự rèn luyện</u>	-Practice delivering a speech in 5 minutes. -Record it and send it via email for Teacher.		5mins

IV. Rút kinh nghiệm tổ chức thực hiện:

-Feedback on Sts's presentation.

Trưởng khoa

Tp. Hồ Chí Minh, ngày.....thángnăm.....

Giảng viên

